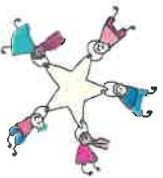


## ***What is a School-Parent Compact?***

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.



## ***Jointly Developed***

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

## ***Activities to Build Partnership***



Tobacco Road Elementary promotes parental engagement through various events and programs such as:

- Training & Volunteering
- Family Workshops
- Curriculum Nights
- Conferences



## ***Communication about Student Learning***

Tobacco Road Elementary maintains communication with parents through:

- Infinite Campus
- ClassDojo
- Homework folders/agendas
- Shout Points
- Phone Calls
- Monthly Newsletter
- Parent Conferences
- Progress Reports

## ***School-Parent Compact for Student Success***

### ***2025-2026***

*Revised August 12, 2025*



*Tobacco Road Elementary  
2397 Tobacco Road  
Augusta, Georgia 30906  
706.796.4658*

<http://tobacco-road.rcboe.org/>

***Mrs. Sherrilynn Leverett-Marshall,  
Principal***

***Mrs. Shikara Willis, Assistant Principal***



## District Goals

- During the 25-26 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 6%.
- During the 25-26 school year, we will increase post-high school readiness by increasing our graduation rate by 2%.
- During the 25-26 school year, we will increase teacher and support staff retention by 3% through consistent, meaningful employee evaluation.
- During the 25-26 school year, we will improve the on-time delivery rate of student transportation services by 5%.

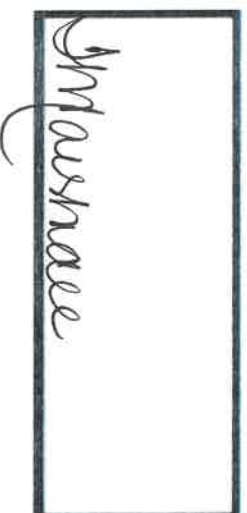
## School Goals

- K-5 students will increase by 5% in iReady Math scores from 37% to 42%, and grades 3-5 will increase GMAS Math proficiency from 11% to 16%.
- K-5 students will increase by 5% in iReady ELA scores from 44% to 49%, and grades 3-5 will increase GMAS ELA proficiency from 14% to 19%.
- Teachers will participate in PL through coaching & collaboration, resulting in 80% showing growth in strategies & planning based on TKES & walkthrough.

## School Commitment

### As a school, we will...

- Provide opportunities for parents to become actively involved in the learning process through events such as Family Curriculum Night, GMAS Night, volunteer training, and other school activities.
- Prepare students to be college and career ready through rigorous instruction and high expectations.
- Maintain a safe and nurturing environment that supports academic, social, and emotional growth.
- Differentiate instruction to address the diverse learning needs of all students.
- Integrate technology into instruction and teach students to use it as a valuable resource for learning.



## Family Commitment

### As a parent, I will ...

- Utilize sight word/vocabulary lists, leveled readers, and other materials made available to support reading at home.
- Encourage reading at home in all subjects by utilizing leveled readers and content specific materials or websites provided for Social Studies and Science.
- Stay informed with school-provided websites/resources either at home or in the school's Parent Resource Center.
- Monitor my child's progress on the I-Ready program.
- Communicate concerns and support to the school and teachers.
- Require students to complete homework as independently as possible but give help when needed.
- Work with their child to remediate or enrich as needed.

## Student Commitment

### As a student, I will....

- Use sight word lists, leveled readers, and other materials made available to practice reading at home.
- Participate in school programs that encourage reading (ex. MyOn and Beanstack) and use leveled readers and content specific materials or websites provided for Social Studies and Science.
- Use the provided websites to practice reading and math skills, including completing lessons on the I-Ready program.
- Share what they've learned with their peers, family, and classmates.
- Write down, complete, and turn in their class work and homework.
- Ask for help (remediation) or additional materials (enrichment) as needed.